

LESSON TITLES & DESCRIPTIONS

RICK DEIGHTON

My favorite lesson is "**Monstrous Problems: Awesome God!**" - an overview of the book of **Job**, which zooms in on God's questions to **Job** in **Chapters 37-41** with special emphasis on God's descriptions of behemoth and leviathan. From these chapters we can come to a clear understanding of the purpose for this oldest book in our Bible. Why did God allow Job to suffer so greatly? God never gave Job a direct answer to that question - but He did give **Job** powerful object lessons so he saw the answer and fell on his face before our Awesome God.

Also, I have a series of lessons under the main heading, "**Contrasting Worldviews**" (**The Spirit of Christ vs. the Spirit of Anti-Christ**).

Scripture references: Colossians 2:8-10 and 1 Timothy 6:20-21.

I use these lessons in college and university classrooms in Ukraine to urge students to choose wisely the salvation, peace and joy in Jesus (and a Biblical worldview) versus the despair and hopelessness of evolutionism.

"Evolutionism vs. Creationism"

The purpose of this lesson is to establish in the students' minds that both of these are faith systems - then show the powerful evidences for creationism over evolutionism.

"Bad Science Can Be Deadly"

This lesson starts with the fact that bad science cost George Washington his life - then shows some of the dangerous and deadly flaws in the naturalistic philosophy of evolutionism.

"Does It Really Matter if the Days of Creation Were Literal Days or Long Ages?"

This lesson shows the biblical reasons to reject the evolutionist's time-table of billions of years. The main point is that adopting the millions and billions of years undermines the truth of the Word of God and actually undermines and distorts the gospel.

"Darwin was Wrong!"

Biblically! Scientifically! Philosophically! Historically! Morally! Psychologically!